SARAT CENTENARY COLLEGE

Department of Education

Course Outcomes (CBCS)

Education General

SEM-I

CC-1A: Principles Of Education

Students understand the meaning, nature, scope, aims, factors of Education, Child centricism and different types of play-way methods in education. They also understand about curriculum and co-curricular activities, various type of discipline and their implication of education system and freedom.

SEM-II

CC-1B: Educational Psychology

Learners acquire detail knowledge about relation between psychology and education, nature, scope and significance of educational psychology, and its importance. They also learn about stages, types and theories of human development and their educational significance, learning: concept and theories and Concept, types and theories of intelligence.

SEM-III

CC-1C: Educational Sociology

Students acquire detail knowledge about Sociological Foundation of Education and relate the theories to real life. They also learn about social groups, social stratification, socialization process, Social Change and Education and Social agencies and their educative role.

SEC-1: Measurement And Evaluation in Education

Learners develop understanding of the concepts of measurement and evaluation in education, the process of Evaluation, different types of measuring instruments and their uses, the concepts of validity and reliability and their importance in educational measurement and the principles of test construction. Students develop knowledge and skill about the concept of statistics and to develop skill in analyzing descriptive measurement.

SEM-IV

CC-1D: History of Education in India

Learners develop knowledge about the details history of Indian Education system from British period to after independent. They also understand recommendation of various education commission and committee and policy.

SEC-2: Value Education

Students gain theoretical and practical knowledge, concept, scope, aims of Peace and Value Education. The learners know about classification of values and sources of values, need for value education in the 21st century, role of home, school and society to foster values among students and role of Value Education in resolving conflict.

SEM-V

DSE-1A: Great Educators

The students develop an understanding of educational ideas of Indian (Vivekananda, Rabindranath, Gandhiji, Aurobindo) and Western Educators (, Rousseau, Montessori, Pestalozzi Dewey and Froebel)

SEC-3: Educational Guidance and Counseling

Learners gain the basic knowledge about guidance and counselling its meaning, definitions, functions, types, techniques and types of counselling and basic data necessary for Guidance.

SEM-VI

DSE-1B: Educational Technology

Students acquire in-depth knowledge on Educational technology and its need, instructional techniques, System approach, Multimedia , Computer in education and communication.

SEC-4: Computer Application in Education

Students understand and know about Internet, educational resources of internet and ICT integrated education.

Name of the Department: Education

Programme Outcome

Program Outcome of Three-Year B.A. Program in Education After completion of the Three-Year B.A. Program in Education, students will be able to:

- Explore new ideas and thoughts through the application of theoretical knowledge of Education subject.
- Demonstrate thinking skill by analysing, synthesizing, evaluating factual and conceptual educational information from multiple sources and verifying the relevance of various topics by applying them.
- Relate their understanding of the theories of educational psychology, philosophical and sociological foundation, ICT, Guidance and Counselling, peace and value education in various classroom situations and societal experiences.
- Developing self-sufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavours.
- Encouraging students from diverse background are provided equal opportunity for fulfilment of their needs and interests.

- Acquainting students with the diverse current educational problems and other related issues.
- Critically analyse the reports of various committees and commissions, national policies of education.
- Encouraging students to evaluate the contribution of western and eastern educators. They gain mastery over ICT.